



**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

# **Indiana Flexibility Waiver Update**

**October 2014**  
**State Board of Education Update**



**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

# Standards Implementation Update

# Online Communities of Practice



Communities

<b>eLearning Community</b> 197 members - Private	<b>Business, Marketing &amp; IT</b> 79 members	<b>Math (6-8)</b> 50 members	<b>Art (6-8)</b> 6 members
<b>Social Studies (9-12)</b> 16 members	<b>Family and Consumer Sciences</b> 42 members	<b>5th Grade</b> 41 members	<b>Classical</b> 3 members
<b>Work Based Learning</b> 20 members	<b>1st Grade</b> 35 members	<b>Counselors</b> 2 members	
<b>Special Education (9-12)</b> 24 members	<b>Music (K-5)</b> 11 members	<b>Art (9-12)</b> 11 members	
<b>Science (6-8)</b> 19 members	<b>Math (9-12)</b> 24 members	<b>Manufacturing Trade and Industry (9-12)</b> 7 members	
<b>Japanese</b> 3 members	<b>German</b> 4 members	<b>French</b> 3 members	

**57 X 55 Communities**  
**19 X 100 Educators**  
**5,577 & Growing!**



# 10 State-Wide Professional Development Sessions

**COMPLETED!**

## INDIANA STANDARDS (2014)



**Instructional Shifts in College and Career Readiness**  
*Strategies that Empower Teaching and Learning*

### Training Calendar

Doors open 30 min. prior to the start times listed.

**Region 1** 9/8/14 9:00 a.m. - 1:00 p.m. EST  
Vincennes University  
1002 N 1st St, Vincennes, IN 47591

**Region 2** 9/23/14 1:00 p.m. - 5:00 p.m. EST  
Mid-America Science Park  
821 South Lake Rd S, Scottsburg, IN 47170

**Region 3** 9/26/14 9:00 a.m. - 1:00 p.m. EST  
Wabash Valley - Ivy Tech Community College  
8000 South Education Drive  
Terre Haute, IN 47802

**Region 4** 10/4/14 9:00 a.m. - 1:00 p.m. EST  
Ball State University Alumni Center  
2800 W Bethel Ave, Muncie, IN 47304

**Region 5** 9/19/14 9:00 a.m. - 1:00 p.m. EST  
Ivy Tech Community College  
1 Ivy Tech Way, Logansport, IN 46947

**Region 6** 9/4/14 1:00 p.m. - 5:00 p.m. CST  
Merrillville Branch of the  
Lake Co. Public Library  
1919 W 81st Ave, Merrillville, IN 46410

**Region 7** 9/20/14 1:00 p.m. - 5:00 p.m. EST  
University of Notre Dame  
221 Hesburgh Library  
Notre Dame, IN 46556

**Region 8** 9/15/14 1:00 p.m. - 5:00 p.m. EST  
Region 8 Education Service Center  
251 W 850 N, Decatur, IN 46733

**Region 9** 9/29/14 3:30 p.m. - 7:30 p.m. EST  
Indianapolis Children's Museum  
3000 W Washington St  
Indianapolis, IN 46204

**Purpose:** Participants will develop a deeper understanding of the Indiana Academic Standards for E/LA and Mathematics (2014) and related resources to make students college and career ready. Educators will be exposed to proven instructional strategies for delivering the new standards.

**Participants:** Teams are recommended and may be comprised of central office and building level administrators, instructional coaches, CTE educators, elementary teachers, secondary E/LA & math teachers, secondary content area teachers, higher education faculty, parents, and community organizations.

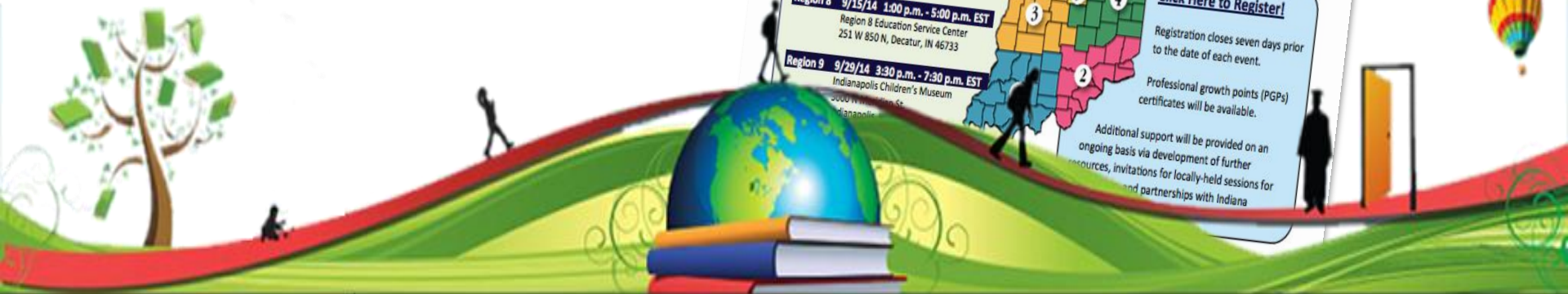
**Cost:** The registration and professional development are provided at no cost to participants. Space may be limited due to location capacity.

### Click Here to Register!

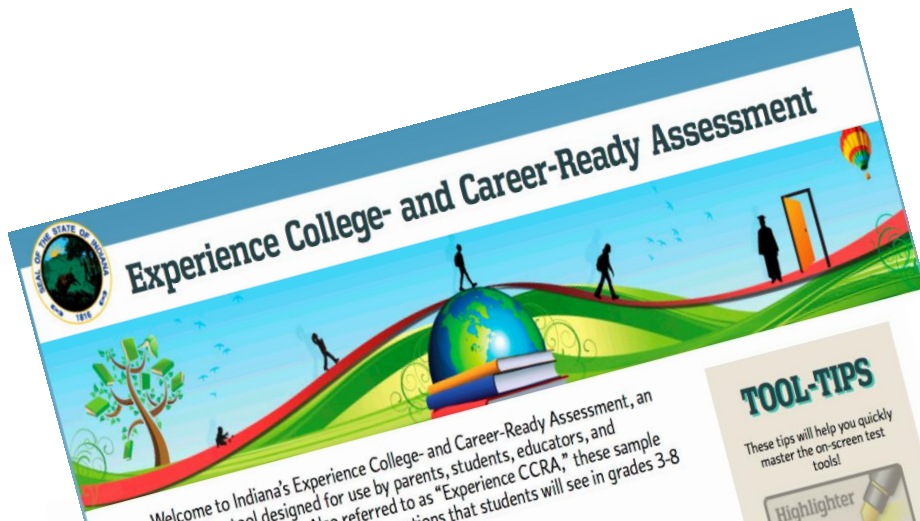
Registration closes seven days prior to the date of each event.

Professional growth points (PGPs) certificates will be available.

Additional support will be provided on an ongoing basis via development of further resources, invitations for locally-held sessions for and partnerships with Indiana







Welcome to Indiana's Experience College- and Career-Ready Assessment, an interactive tool designed for use by parents, students, educators, and community members. Also referred to as "Experience CCRA," these sample test items represent the type of questions that students will see in grades 3-8 on ISTEP+ beginning in April of 2015.

Select from the list below to begin your Experience!

### Grades 3-4

- ☐ English/Language Arts
- ☐ Mathematics

### Grades 5-6

- ☐ English/Language Arts
- ☐ Mathematics

### Grades 7-8

- ☐ English/Language Arts
- ☐ Mathematics

### TOOL-TIPS

These tips will help you quickly master the on-screen test tools!

Highlighter  
Tool

Blocking  
Ruler

# Indiana's Experience College and Career Ready Assessment!



A green wavy line representing a hill. Five black silhouettes of people are walking up the hill from left to right. The first is a small child, followed by two adults, and the last is a person in a graduation cap and gown.

**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **Principle I Components Completed - EL**

- Indiana officially joined the WIDA consortium on September 8, 2014.
- Indiana participated in WIDA new state orientation on September 11, 2014.
- Provide admin training at CIESC on October 3, 2014.
- Held joint Title I and Title III Community of Practitioner meeting on September 23, 2014.
- Released additional WIDA resources including an implementation guide, training videos, and frameworks have been developed for use as tools to help further implementation, conversation, and training.
- The Title III grants have been approved and include updated pertinent information concerning the WIDA implementation plan for each district.

A green wavy line representing a hill. On the hill, there are five blue silhouettes of people in various stages of climbing: a person sitting at the base, a person walking up, a person standing, a person walking up with a backpack, and a person standing at the peak wearing a graduation cap.

**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

# **Principle I Components Completed continued - EL**

- Staff from the Office of English Learning and Migrant Education has conducted on-site, in-depth WIDA training events with districts.
- NESP grants include pertinent information concerning the WIDA implementation plan for each district.
- Additional administration and Title III Director's training was conducted on the transition to new standards and assessment.
- Finalized data collection layout.
- Completed PD plan with Great Lakes for 2014-2015.
- Approved the SIOP cohort #2.
- IDOE released AMAO #1 and #2 on September 29, 2014 - four months earlier than previous years.



# Principle I Ongoing Supports - EL

- IDOE staff will continue to provide WIDA assessment and standards training throughout the fall semester.
- An alignment study will be started and completed during the fall semester.
- Parent resources were completed and released.
- Data collection on needs and implementation will be conducted.
- Google+ communities of practice were launched and has 222 participating members.





# ESEA Consultation Components Completed - EL

- The EL Monthly Happenings continue to be released with important updates and information to the field.
- IDOE has partnered with INTESOL to host a parent breakout session at the annual conference in November.



# ESEA Consultation Ongoing Supports - EL

- IDOE staff will implement parent surveys that are available online.
- IDOE will continue to release material through print and video to share with parents at the LEA level regarding ESEA Flexibility components.
- Data collection on needs and implementation will be conducted.



# Migrant Components Completed - EL

- Indiana hosted the Migrant summer wrap-up meeting on September 17, 2014.
- Conference calls were held with MRC directors about the release of the new grant.



# Migrant Ongoing Supports

- Provide, plan, and facilitate professional development meetings and opportunities from the SEA to a wide range of stakeholders (contracted services, internal experts).
- Analyze data on a weekly basis to make decisions that drive the instruction and opportunities provided to migrant students
- Provide monthly publication to the field via current events and initiatives in the program (Migrant Musings Newsletter, Learning Connection Updates)
- Provide technical assistance and support to MRC directors and staff member via conference calls, monitoring visits, webinars, and in person events)



**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

# **Principle 3 Components Completed continued - EL**

- SLO guidance was released in September to align with ACCESS.



A green wavy line representing a hill, with five black silhouettes of people at different stages of ascent: a person sitting on the ground, a person walking, a person standing, a person walking with a backpack, and a person in a graduation cap.

**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **Special Education**

- Informational Resources for Parents including:
  - Indiana ESEA Flexibility Waiver Resource guide for Parents of Students with Disabilities
  - Indiana's NCSC Alternate Assessment (4 documents)
  - <http://www.doe.in.gov/standards/special-populations-students>

A series of five blue silhouettes of people in various stages of walking up a green, curved hill. From left to right: a person sitting on the ground, a person walking, a person walking, a person walking, and a person in a graduation cap and gown.

**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **Special Education**

- Indiana Resource Network (IRN) collaboration
  - Professional Development (PD) by IRNs
  - Upcoming virtual PD session on standards and assessments by IDOE Office of Special Education, Office of Student Assessment and IRN partners: Indiana IEP Resource Center, Project SUCCESS and PATINS (10/28/2014)
  - Monthly meetings with INSOURCE



**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **Special Education**

- Stakeholder meetings and updates – ongoing
  - Indiana Resource Network meeting 8/29/2014
  - ICASE upcoming 2 presentations 10/2/2014
  - SAC presentation 9/12/2014
  - INSOURCE presentation 9/8/2014
- Participation in Regional PD sessions-
  - September 20, 2014, Notre Dame
  - October 4, 2014-Ball State

A green wavy line representing a hill, with five blue silhouettes of people at different stages of ascent: a person sitting on the ground, a person walking, a person standing, a person walking with a backpack, and a person in a graduation cap.

**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **Special Education**

- Internal Cross Collaboration IDOE meetings
  - Weekly Standards Updates and Planning meetings
  - Monthly Special Populations meetings
  - Weekly Special Education and Assessment meetings



## Assessment

- \*Assessment Alignment to College and Career Ready Standards, Published Assessment Blueprint to Field
- \*Acuity Design Updated to Align to College and Career Ready Standards
- \*Issuance of RFP for Assessment beyond 14/-15
- \*In process of item review and analysis
- \*Completion of Responses on RFP Questions





# Principle 2: Focus and Priority Schools Update

## Focus and Priority Schools Moving to A, B or C

### 2013-14 DATA

**\*\*155/299 Schools moved from D/F to A, B, or C**

	<b>A</b> (Exit From Focus and Priority)	<b>B</b> (Do not exit from Focus/Priority: Need two years)	<b>C</b> (Do not exit from Focus/Priority: Need two years)
Focus Schools (D)	22 D to A	14 D to B	30 D to C
Priority Schools (F)	25 F to A	23 F to B	41 F to C
Total	47 D/F to A	37 D/F to B	71 D/F to C



Glenda Ritz, NBCT  
Indiana Superintendent of Public Instruction

# Principle 2: Focus and Priority Schools Update

## Focus and Priority Schools Monitored

\*\*108 Schools (B-C) + 204= (312) will need to be monitored for 2014-15 to satisfy the exit criteria in the ESEA Waiver.

	2013-2014	2012-13
Focus Schools (D)	127	98
Priority Schools (F)	77	201
Total	204 **32% Fewer	299



# Principle 2: Focus and Priority Schools Update

## Fall 2014

- ✓ Scheduled Regional Meetings for Focus and Priority Schools on
  - ✓ October 16 (Northern Indiana)
  - ✓ October 29 (Indianapolis) and
  - ✓ October 30 (Southern Indiana)
- ✓ Student Achievement Plans, a School Improvement Plan supplement, are due November 30 for all Focus and Priority Schools to address the Turnaround Principles.
- ✓ The School Improvement Team: Teresa Brown, Charlie Geier, and Cindy Hurst, from IDOE presented IDOE's multi-tiered supports and accountability plan for Indiana's schools in San Francisco at the National Turnaround Conference. This presentation highlighted the many successes that have been achieved including:
  - ✓ 52% of Focus and Priority Schools moved to an A, B, or C in 2013-14
  - ✓ 32% fewer Focus and Priority Schools were identified
  - ✓ 16% of Focus and Priority Schools achieved an A and exited school improvement status.

A green wavy line representing a hill. Five blue silhouettes of people are shown climbing the hill from left to right. The first is sitting on the ground, the second is walking, the third is walking, the fourth is walking, and the fifth is standing at the top wearing a graduation cap.

**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

# Principle 3 Components Completed

- 21 districts (contract in place prior to IC 20-28-11.5) received IDOE memo encouraging full implementation of evaluation plans by 2015-2016
- Memo to field regarding principal evaluation results mirror teachers to inform personnel decisions via DOE Dialogue
- Charter schools received memo on submission of evaluation plan to IDOE no later than September 15, 2014
- \$2 million Excellence in Performance Application and \$30 Million School Performance Award information posted on IDOE website



**Indiana  
Department of Education**

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **Principle 3 Ongoing Supports**

- IDOE staff trained to review all evaluation plans submitted through Legal Standard 12 and conduct over 70 onsite visits for evaluation plan implementation including additional follow-up through first semester w/INTASS
- 15 districts received letters for Sept./Oct. onsite visits for evaluation plan implementation
- IDOE working with Center for Great Teachers and Leaders to finalize 30 day onsite monitoring report, data use plan and internal tracking procedures